Regular Rank Faculty Position, Assistant or Associate Professor

The developing Occupational Therapy Doctorate (OTD) Division at Duke University seeks to build a diverse inaugural faculty cohort. We are seeking two individuals who embrace the Division’s vision—*A world where all people flourish through access to and participation in meaningful, health-supporting occupations*—and who can help manifest that vision in all aspects of the program. Top candidates see their work directly contributing to the Division’s mission, share the Division’s core commitments, and imaginatively connect all learning to occupation ([medschool.duke.edu/otd](medschool.duke.edu/otd)).

Outstanding candidates will make positive contributions to the OTD team on these curriculum initiatives: designing and integrating courses, teaching, scholarship, fortifying novel partnerships at Duke and regionally, evaluating program outcomes, and meeting accreditation requirements, among other shared initiatives. Initially, effort will be primarily in teaching.

We specifically seek candidates who can contribute to teaching, research, and outreach related to occupation and technology, enabling occupation through policy and advocacy, or supporting occupational engagement among older adults. While these are preferred, we welcome applicants with expertise in other areas related to occupational engagement.

Given the developing status of the OTD Division, candidates will need the following relevant academic experiences:

**Minimum Required Criteria:**
1. An articulated philosophy for occupation-centered teaching and learning,
2. Demonstrated excellence in occupation-centered instructional design, teaching, and learning assessment,
3. Expertise for facilitating content related to occupation such as occupation as a mechanism of health, occupational disruptions from conditions ranging from sociopolitical to person factors, enabling occupation skills (CMOP-E), and coaching students to connect who they are with what they do.
4. Completed doctoral degree (e.g. Ph.D, Ed.D, post-professional OTD, Sc.D.),
5. Eligibility for occupational therapy licensure in North Carolina,
6. Exemplary interpersonal skills,
7. Record of positive collaborations with diverse teams,
8. Expertise in accessible, inclusive pedagogy and contemporary pedagogical approaches such as simulation, team-based learning, interprofessional education, community-based learning, flipped classroom, and others,
9. Record of scholarly output and contribution related to education, occupation, and/or social models of health and disability.

**Preferred Additional Criteria:**
1. Documentation of effective teaching and scholarship in one or more of the following:
a. Occupation and technology (may include technology use and design, assistive technology, access and equity, etc.)
b. Enabling occupation through policy and advocacy
c. Optimizing occupational engagement among older adults

2. Experience in occupation-centered instructional design.
3. Experience with occupational science.
4. Completed PhD or equivalent research doctoral degree.

This position is a 12-month appointment commensurate with qualifications and experience. Preference will be given to applications received by February 26, 2021. To apply, please submit:

1. A statement of the candidate’s experience and philosophy as an occupation-centered educator,
2. A letter that addresses experience with each of the remaining minimum and preferred criteria,
3. A curriculum vitae, and
4. Contact information for three references.

Submit by email to: Lindy Norman
Administrative Assistant to Dr. Barbara Hooper, PhD, OTR, FAOTA
Program Director and Division Chief
Occupational Therapy Doctorate Division
Duke University Medical Center (DUMC) Box 104002, Durham, NC, 27708
Lindy.norman@duke.edu

Duke University is a private, non-profit, research university located in Durham, North Carolina. Founded by Methodists and Quakers in the present-day town of Trinity in 1838, the school moved to Durham in 1892. In 1924, tobacco and electric power industrialist James Buchanan Duke established The Duke Endowment, at which time the institution changed its name to honor his deceased father, Washington Duke.

Duke’s campus spans over 8,600 acres (3,500 hectares) on three contiguous campuses in Durham as well as a marine lab in Beaufort. The main campus—designed largely by architect Julian Abele—incorporates Gothic architecture with the 210-foot (64-meter) Duke Chapel at the campus’ center and highest point of elevation. The first-year-populated East Campus contains Georgian-style architecture, while the main Gothic-style West Campus 1.5 miles (2.4 kilometers) away is adjacent to the Medical Center.

Duke is ranked 8th in the U.S. News & World Report Best Colleges Ranking and 22nd in the U.S. News & World Report Best Global University Ranking. In a corporate study carried out by The New York Times, Duke’s graduates were shown to be among the most sought-after and valued in the world, and Forbes magazine ranked Duke 7th in the world on its list of ‘power factories’. As of 2018, Duke also holds a top-ten position in several national rankings.

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all
individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Essential Physical Job Functions: Certain jobs at Duke University and Duke University Health System may include essential job functions that require specific physical and/or mental abilities. Additional information and provision for requests for reasonable accommodation will be provided by each hiring department.

https://durham.duke.edu/

Accreditation The entry-level occupational therapy doctoral degree program has been granted Applicant Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE’s telephone number c/o AOTA is (301) 652-AOTA and its Web address is www.acoteonline.org.